

*Section 1. Organizational Information*

Organization Name

Mailing Address

City

State

Zip

Authorized Officer for this Grant

Individual's Email Address

Individual's Title

Individual's Phone Number

Have the grant funds been fully expended?

Yes

No

If "No," stop here and contact The Joanna Foundation for consultation.

*Section 2. Grant Summary*Start Date *(date on p.1 - mm/dd/yyyy)*

Grant Amount

Project Title

Overall Purpose *(select one)*

Operating support

Matching funds

Administrative/technical support

Capital campaign

Seed money/startup funds

Facilities/equipment

Specific project/program *(insert title or one sentence summary below)*

Were major changes made to the project after the grant was received?

Yes

No

If "Yes," please explain why and summarize the changes as part of your Summary of Impact.

*Section 3. Summary of Impact*

Separately, using software of your choice, write a concise summary of how the grant helped achieve the objective of the request. For example, you may mention activities to date, progress toward milestones, participation by volunteers, partners or audience members, and/or significant achievements. You may use metrics to show change or anecdotal examples to illustrate impact. You may use bullets or lists. Describe the difference that The Joanna Foundation grant made to your organization in this time frame. We recommend one page of text or less. You may add items that showcase your work, such as a photo, graphic, chart, media article, testimonial, or link to a short video.

**When you are satisfied with your draft, save your Summary of Impact in pdf format, attach any additions, insert your material after this page, and submit the combined file (consisting of this 2-pg form + your materials) as a single pdf file.**

With the help of the grant from the Joanna Foundation in March 2023, a group of eight special education students from Mt. Zion Elementary School participated in CATR's Public School Program during the fall 2023 session. The students came to CATR once a week for twelve consecutive weeks. They participated in horseback riding and groundwork activities that were designed to help them reach their personal and educational goals.

CATR instructors evaluate our service population across four broad areas of development: physical abilities, cognition, social-emotional skills, and behavior. Each of the students from Mt. Zion Elementary School made progress in at least one area, and over half made progress in three or more areas of development. Listed below are the specific improvements observed by instructors and teachers.

#### Physical Benefits:

- Balance
- Coordination
- Strength
- Motor planning
- Gross motor skills
- Fine motor skills
- Body awareness
- Exercise

#### Cognitive Benefits:

- Attention span and focus
- Spatial awareness
- Sequencing
- Creativity
- Tolerance to sensory stimuli
- Remembering peers' names
- Vocabulary

#### Social-Emotional Benefits:

- Social interactions
- Communication
- Confidence
- Teamwork
- Leadership
- Positive body-image

#### Behavioral Benefits:

- Following directions and safety rules
- Participation
- Impulse control
- Taking turns
- Sharing



Mt. Zion students riding, participating in barn chores, learning to groom, and practicing social skills.

[Click here](#) to view a short film about CATR's Public School Program.